

PART IV. PERFORMANCE TARGETS

MEASURABLE GOALS

Instructions: Applicants must project the number and respective outcomes of enrollees they hope to service through this grant.

FEDERAL CORE INDICATORS

NEGOTIATED BENCHMARKS

Grade/SPL	Description	MT Performance Targets 2010-2011	Your Current Performance Targets Achieved 2010-2011	MT Performance Targets 2011-2012	Projected Percent Increase in your program's performance to meet state targets
(0.0-1.9)	Beginning ABE Literacy	48%		32%	
(2.0-3.9)	Beginning Basic Education	33%		31%	
(4.0-5.9)	Low Intermediate Basic Education	41%		33%	
(6.0-8.9)	High Intermediate Basic Ed	36%		25%	
(9.0-10.9)	Low Adult Secondary	48%		22%	
(11.0-12.9)	High Adult Secondary			33%	
(SPL 0-1)	Beginning ESOL Literacy	45%		41%	
(SPL 2)	Low Beginning ESOL	67%		45%	
(SPL 3)	High Beginning ESOL	56%		43%	
(SPL 4)	Low Intermediate ESOL	47%		48%	
(SPL 5-6)	High Intermediate ESOL	60%		48%	
(SPL 6-7)	Advanced ESOL	52%		28%	

<u>CORE GOAL DESCRIPTION</u>	MT Performance Targets 2009-2010	MT Performance Targets 2010-2011	Your Targets for 2010 Achieved	Projected Percent Increase in your program's performance to meet state targets
Enrollees who will be place in a post-secondary education and/or training	56%	62%		
Enrollees who will earn a MT secondary school diploma/GED	63%	62%		
Placement in employment	40%	47%		
Retain employment	80%	66%		